



Sale Primary School – 2019 AIP



Our Vision:

Developing growth in the whole child – academically, socially and emotionally

**Building Practice
Excellence**

**Curriculum Planning &
Assessment**

**Empowering students and
building school pride**

Vision, values and culture

Our Goal:

To optimise student learning achievement and growth.

FISO Area: Excellence in Teaching and Learning

Rationale:

If the school adopts an evidence-based instructional model, strengthens collaborative practice, teacher knowledge and the use of data, then student outcomes will improve.

Key Improvement Strategies:

1. Develop and document an agreed instructional model incorporating high-impact teaching strategies that will build practice excellence
2. Build staff efficacy and collective accountability for student improvement
3. Establish mechanisms for the effective collection and analysis of data that informs teaching to the point of need and monitors and measures student achievement

Targets:

- **NAPLAN** - At least 30% of students achieving relative High Growth in Numeracy and Reading,
Less than 20% of students achieving relative Low Growth in Numeracy and Reading.
90% of students maintained in the top two bands in Numeracy and Reading in years 3 and 5.
- **ATSS** - Learning Confidence from 81% to 85% & Stimulated Learning from 74% to 80%

Our Goal:

To build a culture of reflective learning, feedback and agency to engage all students.

FISO Area: Positive Climate for Learning

Rationale:

If the school embeds a vision, structures and processes for high quality teaching and learning and student agency, then student engagement and learning outcomes will improve.

Key Improvement Strategies:

1. Create a shared vision, with values, beliefs and actions that enhance student outcomes
2. Establish and embed evidence-based structures and processes that drive continuous school improvement and student outcomes
3. Develop structures to build instructional and shared leadership across the school
4. Develop empowered, engaged and resilient students who take high levels of responsibility for their learning

Targets:

- **ATSS** - Sense of Connectedness from 83% to 86%,
Self-regulation and goal setting from 85% to 87%,
Student agency and voice from 69% to 75%,
Resilience from 81% to 85%
- **Staff survey**- Collective efficacy from 71% to 77%,
Academic emphasis from 72% to 78%,
Collective responsibility 78% to 83%
- **Parent Survey** - Student agency and voice from 84% to 86% & Effective teaching from 81% to 84%