NEWSLINE SALE PRIMARY SCHOOL NO. 545

Tuesday August 6, 2024 Macalister Street, Sale PO Box 59, Sale Vic 3850 Phone: 03 5144 5545 Email: sale.ps@education.vic.gov.au Website: saleps.vic.edu.au

No. 24

'Maximising growth in the whole child – academically, socially and emotionally'

DATES TO REMEMBER August

Wednesday August 7 – Friday August 9 ➤ Middle School Camp – Phillip Island Monday August 12

- > 2pm Parents & Friends Meeting
- > 3pm Garden Party meeting in staffroom

Thursday August 15

> 545 House Athletics Carnival

Monday August 19

Netball Registrations Close

Tuesday August 20

Book Week Dress Up Day

Friday August 23

- Student Free Day
- Sale & District Athletics Carnival

Friday August 30

- Father's Day/Special Person's Day Stall
- Parent Opinion Survey closes

September

Monday September 9 – Friday September 13

Annual Book Fair

Monday September 9

- 5.30pm Finance Sub Committee Meeting
- 6.00pm School Council Meeting

Friday September 20

2.15pm dismissal – last day of Term 3

October

Monday October 7 → First day of Term 4



We want our parents/guardians/carers to tell us what they think! Please participate in the Parent/ Caregiver / Guardian Opinion Survey. Information on Compass

PRINCIPAL'S REPORT CHRIS MALON

Our school is conducting the annual Parent /



Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional,

but we encourage and appreciate your participation.

The Parent / Caregiver / Guardian Opinion Survey opened Monday 29 July to Friday 30 August 2024. The invitation to the survey, including the link and pin code required is on our Compass App. Please contact the school office if you would like more information.

All families are invited to participate in the survey. The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any

All policies related to the care, safety and welfare of students at Sale Primary School are available from school reception upon request. Visit the school or contact <u>sale.ps@education.vic.gov.au</u> convenient time on desktop computers, laptops, tablets or smartphones.

Last year the sample size collected did not unfortunately provide the school with enough feedback to make any significant changes. Please speak to your child's teacher if you would like more information.

Garden Party 2024

On **Monday August 12 at 3pm**, I will be hosting a brief meeting in the staffroom to discuss the logistics of this year's Garden Party.

Parents, guardians or friends of the school are invited to attend.

Alternatively, if you are unable to attend the meeting, but can assist with the organisation in any way, please email

sale.ps@education.vic.gov.au

Photographing, Filming & Recording Students at Sale Primary School Consent Form

Updated Photographing, Filming & Recording Students Consent Forms have been sent home with students.

We ask that parents/carers take the time to read the updated Consent Form and return it to school as soon as possible.

Student Free Day – Friday August 23

Parents and carers are reminded that **Friday August 23** is a student free day. Staff on this day will be attending professional development. Families are reminded that TheirCare will be offering a full day of care for Sale Primary School students. Families can book a place via the TheirCare website.

PARENTS & FRIENDS JADE WILLOX, PRESIDENT

Next Meeting

The next meeting of Parents & Friends will be held on **Monday August 12** at 2pm here at school. Everyone is most welcome and encouraged to attend.

GARDEN PARTY MEETING 3PM MONDAY AUGUST 12 IN THE STAFFROOM EVERYONE WELCOME

LIBRARY NEWS EMMA-LEE ROSS

Book Week & Annual Dress Up Day



Coming up in week 6 is the Children's Book Council of Australia - Book Week celebration. Our annual dress-up day will be held on Tuesday, August 20.

On this day, students are invited to dress up as their favourite book character. Although not

necessary to follow, the theme this year is: "Reading is Magic". We look forward to seeing all our beloved book characters come to life!

Book Fair

During week 9, from Monday September 9, we will have our annual Book Fair. A range of brand new books will be for sale and there will be a special trolley where nothing is over \$5! A range of payment options will be available and each book purchased means more books for our school library. More information to come closer to the date.



SPECIAL WEEKLY AWARDS

Special Weekly Awards were presented to the following students at last Friday's Assembly

Grade	Name	Reason
JA	Eleanor S	For experimenting with dialogue and narrator voice in her stories to help the reader to
		understand her imaginative ideas
JN	Blake G	For the inquisitive questions he generated in the prewriting stage of his information
		report, and his fluent reading this week which bumped him up to another level
	Paisley C	For the thoughtful questions she generated for her information report, and for always
		being up for any task that is set before her
JP	Arlo C	For trying his best to challenge his learning during maths
	Lila W	For being a caring member of JP and always lending a hand where she can
JE	August E	For his effort he put into his learning tasks this week
JF	Jake L	For working hard to smash his maths goal
	Frankie B	For the thoughtful and encouraging postcards she wrote for her peers, athletes and
		teachers
JS	Quinn R	For the fantastic use of addition strategies to solve 'Number Talk" problems
JW	Emilia D	For her ability to refocus when challenged with her learning.
	Taylor B	For her effort when constructing a range of sentences, commands, exclamations and
		questions in vocab
ММ	Sonny B	For challenging himself with his reading this week
	Freddie A	For consistently giving his work his best effort
MA	Archer Q	For being a conscientious learner at all times
	Judith F	For beginning to record her writing and editing for meaning
MS	Jaya D	For working hard on all of her learning
SC	Jack M	For always being a kind and considerate classmate
	Eli C	For showing improvement and for having a go in all areas of classroom learning
SR	Djerrkura P	For using his time wisely during our writing session and completing his factual
		description editing and publishing, all in one lesson
	Violett C	For showing resilience and leadership during our design unit for enquiry
SG	Ava M	For showing dedication and commitment towards her learning
	Will S	For actively participating in our classroom discussions
SD	Will Y	For asking for feedback on his work to see what he can improve
SL	Kassi H	For her amazing teamwork and creative ideas when constructing her fashion outfit
	Ivy M	For her amazing teamwork and creative ideas when constructing her fashion outfit
Mr Bartlett	Skyla S	For displaying lots of enthusiasm in music
Music		



This Week's Weekly Award Winners

Learning in JA

In Respectful Relationships the Juniors have been learning about personal coping strategies to use in times of stress. We have learnt about what stress is and the different ways that our bodies might show us and others that we are having these big emotions (e.g. fidgeting, tense muscles, tired/sleepy eyes).

Next, we were explicitly taught calming and cheering up strategies. Students now know the importance of calming our big emotions, but then also needing to lift ourselves back up like a balloon to feel positive emotions again instead of staying in a stressed state.

It has been wonderful to see students in JA actively using the coping strategy displays to support themselves and their peers to manage stress.



ART ROOM NEWS – LOU COOPER



All cohorts have been focusing on colour theory the past week.

Foundation students painted papers in primary colours using brayer rollers and used different tools for mark making such as forks, corks, bubble wrap and cotton tips.

Junior students looked at and discussed the colour wheel then created painted papers by mixing primary colours with the roller onto gelli plates to create the 3 secondary colours.

The middle cohort revised the colour wheel and made 4 tints (adding white) of their favourite secondary colour - some of the colours they created are just gorgeous.

Senior students used the gelli plates and stencils to choose 2 colours that replicated colour harmony, colours that they thought worked well together.

Foundation and junior students have used their papers to create their flower blooms for the collaborative flower wall which will be revealed in full next week, after the addition of middle and senior's blooms.



LEARNING IN MS



