NEWSLINE SALE PRIMARY SCHOOL NO. 545

Tuesday November 26, 2024

Macalister Street, Sale PO Box 59, Sale Vic 3850 Phone: 03 5144 5545 Email: sale.ps@education.vic.gov.au Website: saleps.vic.edu.au

No. 38

'Maximising growth in the whole child – academically, socially and emotionally'

DATES TO REMEMBER November

Friday November 29

- 9.20am-12.30pm Junior House Athletics Carnival
- 2pm-3pm 2025 Foundation Orientation Session

December

Friday December 6 2pm-3pm 2025 Foundation Orientation Session

Tuesday December 10

Statewide Transition Day (times tbc)

Wednesday December 11 Grade 6 Graduation

Thursday December 12

Annual Christmas Concert

Thursday December 19

Last day of term 4 for students— 3.15pm dismissal

January

Monday January 27

Australia Day Public Holiday **Tuesday January 28**

Staff return to school

Wednesday January 29

Grades 1-6 students commence today

Thursday January 30

Grade 6 Top orders close

Friday January 31

Foundation students commence today

February

Wednesday February 5

No school for Foundation students (assessment day)

Wednesday February 12

No school for Foundation students (assessment day)



PRINCIPAL'S REPORT **CHRIS MALONE**

2025 Foundation Orientation Session The third of our orientation sessions for our 2025 Foundation students is being held this Friday November 29 (2pm-3pm).

2025 Planning

We have begun the process of planning for 2025.

We would appreciate being notified of any of the following situations:

- New enrolments (2025 foundation and other levels) - if you know of any new enrolments, please notify the office.
- Transfers out if you are not returning to 545 in 2025 (Grade 6s excluded), please notify the office of your impending departure.

Start of Term 1 2025

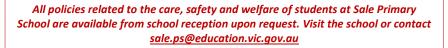
There have been some enquiries from families regarding start dates for 2025.

Grades 1 to 6 students will commence on Wednesday January 29,

Foundation students will commence on Friday January 31.

Wednesday January 29, Thursday January 30, Wednesday February 5 and Wednesday February 12 will be utilised by Foundation teachers as assessment days. Foundation students will have an allocated time to attend for their assessment time only.

Therefore, the week commencing Monday February 18, Foundation students will commence full weeks of school.







DISABILITY INCLUSION (DI) ROLLOUT AT 545 EWEN JONDAHL, ASSISTANT PRINCIPAL

Throughout the year, especially this semester, Sale Primary School staff have been working with me in preparation of the new disability support model for students. Disability Inclusion will help our school better understand what our students need

to help them learn and participate at school. It involves:

- a new Disability Inclusion Profile and school funding model to strengthen support for students with disability
- more resources, training and coaching for our teachers and school staff about the best ways to support students with disability.

In 2025, the **Disability Inclusion Profile** will be available to help us identify the strengths, needs, and educational adjustments we can make to assist students with disability and additional learning needs.

The Disability Inclusion Profile replaces the Program for Students with Disabilities (PSD) application process.

Over the coming years, we will invite families of students who are currently part of the PSD, and other students with disability and additional learning needs, to participate in a meeting to complete a Disability Inclusion Profile.

We will use **new school funding and supports** for more training and professional development for teachers and school staff, expert advice about disability, teachers and other staff to help plan and deliver changes for students, and resources to support learning.

The new Disability Inclusion approach ensures our school is better able to support students with disability and additional learning needs.

Sale Primary School is excited to be part of Disability Inclusion and we look forward to continuing to support our students to learn and thrive.

If you have any questions about your child's learning or Disability Inclusion, or need translation or interpreting assistance, please contact Ewen Jondahl (Assistant Principal & DI Coordinator).

Save \$400 on school uniforms, textbooks and activities

Parents and carers of Victorian school-aged children will receive the one-off School Saving Bonus

CTORIA

d out more

Parent and carer School Saving Bonus code distribution

The Victorian Government is delivering the School Saving Bonus – a one-off \$400 support for government school students from Prep to Year 12 in 2025.

From Tuesday 26 November 2024, you will receive an email from the Department of Education with your unique \$400 School Saving Bonus code.

The School Saving Bonus will help families cover the cost of uniforms, textbooks, excursions, activities and more.

If you have multiple children enrolled in Victorian government schools for 2025, you will receive one School Saving Bonus code email per child. These emails might arrive on different days. Please make sure to check your spam/junk email folder.

Parents and carers can use the School Saving Bonus code in store at school-nominated suppliers. Parents and carers can also choose to access the School Saving Bonus online system, where they can allocate part or all the \$400 bonus to use at school nominated-online suppliers or for school activities.

To learn more about the School Saving Bonus, visit <u>School Saving Bonus | vic.gov.au</u> (www.vic.gov.au). A step-by-step user guide will be available on the webpage on 26 November.

If you have not received your School Saving Bonus code via email by Friday 29 November, please contact the Department of Education by emailing school.saving.bonus@education.vic.gov.au

MUSIC NOTES PHIL BARLETT MUSIC TEACHER



We have our Christmas Concert coming up on **Thursday December 12**. All of our choirs will be performing. Our junior and middle choirs are performing songs that are quite 'wordy'. At the end of today's Newsline are the lyrics for all of the songs performed by these two choirs. All students must know the

words from memory. Please feel free to print the words off.

2025 GRADE 6 TOPS

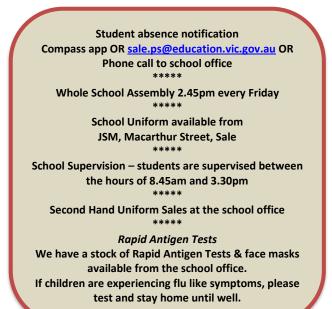
2025 Grade 6 students will once again have the opportunity to purchase a 2025 grade 6 top, if they wish to do so. It is not compulsory for students to have, or to wear the top, but it is generally viewed as a memento of being in grade 6.

Students will be able to choose from either a long sleeved polo, a short sleeved polo, or both. The cost of the tops is \$36 for the short sleeved polo and \$38 for the long sleeved polo.

Parents are asked to go to our uniform supplier, JSM in Macarthur Street Sale to pay for and place their order.

Orders will close on **Thursday January 30, 2025**. At this time the order will be sent to the screen printers as a whole order.

This is a one off production run and there will be no opportunity for late orders."



LIBRARY NEWS EMMA-LEE ROSS



Library Key Dates: Week 8 (25–29 November): All books due back on your normal borrowing day. Week 10 (9– 13 December): stocktake week. Overdue notices will go home

again when returns are processed in Week 8. If there are any issues with overdue library books, please see your child's classroom teacher.



Glasses for Kids is a Victorian State Government and State Schools' Relief initiative. Next year our foundation, grade 1, 2 and 3 students will have the opportunity to participate, should families wish, in the Glasses For Kids Program.

An information poster, flyer and consent form have been put on Compass.

Hard copies have been sent home with students. Families of our 2025 Foundation students have received their copies at last week's orientation session.

We ask that the consent form/optometrist questionnaire be returned to the school office by Friday December 6.

Testing will be held at school the week beginning Tuesday March 11, 2025.



SPECIAL WEEKLY AWARDS

Special Weekly Awards were presented to the following students at last Friday's Assembly

Grade	Name	Reason										
FP	Jacob M	For working hard on his writing and producing a wonderful story										
JA	Evie W	For the use of dialogue and bold beginnings in her timed writes										
JF	Frankie B	For her thought-provoking questions and ideas about our weekly poems										
	Chayse M	For always trying his best and for being a respectful member of JF For her very descriptive diamante poem about "Fresh" and "Smelly". For the great adjectives he used in his diamante poem comparing "Skinny" and "Fat". For being a kind and considerate friend in JP For experimenting with Tier 2 words to enhance his story writing										
JN	Paisley C											
	Blake M											
JP	Lucas M											
	Calix R											
JS	Hayes S	For his excellent use of persuasive techniques when orally delivering his arguments against H.E.L.P. Island										
	Kai V	For always being kind and thoughtful towards others										
JW	Emilia D	For her consistent enthusiasm that she displays across all subject areas.										
	Leo R	For carefully selecting appropriate nouns, verbs and adjectives to include in his diamante										
		poem										
MA	Leesha B	For her outstanding improvement in maths										
	Brad H	For being dedicated to improving his maths outcomes										
МС	Izabel W	For her continuous dedication to her learning										
МО	Emmy G	For always trying her best and displaying the Sale Primary School values										
MS	Selena M	For the excellent strategies she uses to solve maths problems										
SC	Poppi G	For the wonderful effort she has put into writing and publishing her poetry										
	Alexander O	For the great use of imagery he has used in his poems										
SD	Noah T	For improving in his ability to answer inferential comprehension questions and give evidence to support his thinking										
	Sam H	For the great focus and effort that he has been putting into all areas of his learning										
SG	Zoe C	For her excellent achievements in all learning										
	Bodi J	For his commitment to improve in all learning areas										
SW	Emme C	For the outstanding effort she put into her essential assessment										
	Chelsea T	For her beautiful reading response and self-motivation during learning time										
Science Mr Smith	Lincoln S	For his excellent understanding of what a Producer and Consumer is in a food chain										
ICT	Stevie A	For making constant improvement in her work ethic and knowledge in ICT										
Mr Hall	Tommy N	For being able to sign into his computer without using his book and then helping other										
		students to sign in as well										
Music Mr Bartlett	Hayden P Phebe C	For great work in music For great work in music										

Junior School Rubbish Collection Excursion



This term the students in the Junior School have been learning about places of importance in our local community as part of their Inquiry Unit. During this time we have looked at many different places, in Sale and the surrounding district, focusing on how these places exist and if the environment of them contains natural, constructed and/or managed elements.

We have also discussed how places in our local community bring people together, why it is important to look after these places and how 'we' as members of the community can look after these places.

To support our community, and the environment, we decided to pick up rubbish from places that we commonly use as community members.



ART ROOM NEWS LOU COOPER ART TEACHER

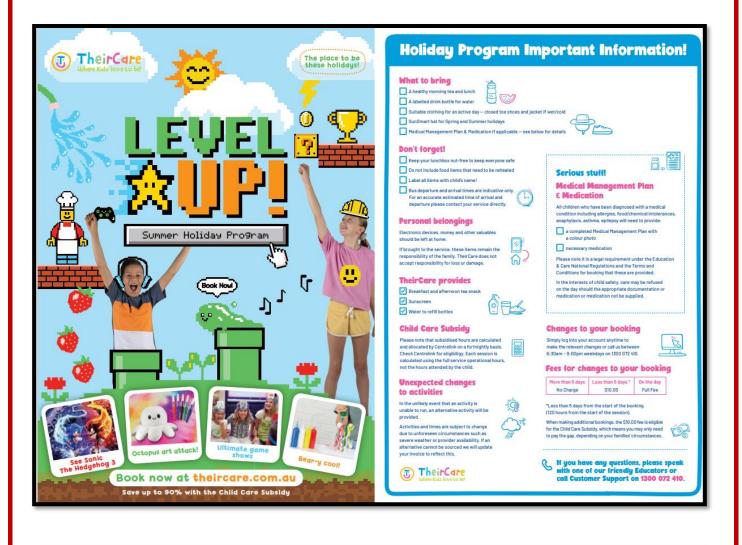


Juniors and middles both finished their 2 week units. Juniors learned about how Indigenous Australians use flowers and plants in the bush as "natures pharmacy" for sicknesses and ailments. They looked at Aboriginal artworks titled "Bush Medicine" and created their own inspired pieces.



Middle students looked at Australian artist Pete Cromer and his amazing art works then created watercolour papers using many different techniques (splattering/ flicking always being a favourite!) The following week they then cut up their papers to create their amazing Pete Cromer inspired animals.









Pertussis (Whooping Cough) Frequently Asked Questions

(Primary School and Children's Services)

WHAT IS WHOOPING COUGH?

Whooping cough is a highly contagious respiratory disease caused by the bacteria Bordetella pertussis. It is characterised by severe coughing fits that produce a "whooping" sound.

HOW IS IT SPREAD?

Whooping cough spreads through droplets from coughing or sneezing from an infected person. It can also spread by coming into contact with surfaces contaminated with these droplets.

WHY SHOULD I BE WORRIED?

Pertussis can affect people of all ages. However, young infants (especially those less than 6 months of age) are at increased risk of severe complications, including pneumonia, seizures, and even death. Being highly contagious, schools or groups of young children, who often cough & sneeze, can facilitate mass outbreaks – impacting children, and their direct and indirect contacts.

WHAT CAN I DO ABOUT IT?

Vaccination is the most effective prevention method.

Free pertussis-containing vaccination is available for eligible people through the <u>National Immunisation</u> <u>Program</u> schedule, which include:

- infants at 2 (can be given from 6 weeks of age), 4 and 6 months of age
- children at 18 months and 4 years of age
- adolescents in Year 7 (or age equivalent)
- pregnant women in every pregnancy between 20 to 32 weeks gestation
- people under 20 years who did not receive pertussis-containing vaccination in childhood, where the vaccine
 was not given during childhood as <u>catch-up vaccination</u>
- refugees and humanitarian entrants aged 20 and over.

An adult pertussis-containing vaccine is also recommended for the following people if their last dose was more than 10 years ago:

- adults working with or caring for children, especially healthcare and childcare workers in contact with infants.
- women who recently gave birth and did not receive a pertussis-containing vaccine during pregnancy
- parents, guardians, or carers of infants aged less than 6 months
- adults 65 years of age and older as a single booster
- travellers.

Practising good hygiene and appropriate isolation measures from infected individuals also helps reduce the risk.

For information regarding childhood vaccination, please refer to the state-wide Maternal & Child Health Helpline - 13 22 29 (24 hours a day, 7 days a week).

Gippsland Region Public Health Unit | e: GRPHU@Irh.com.au | w: Irh.com.au

Sippsland Vegion Public

Health Unit Por of Latroba Regional Health To book a vaccination appointment, please refer to the <u>CIRV Vaccine Portal</u>. For Latrobe City, please contact the Latrobe City Council's Immunisation Team on 1300 367 700.

WHAT IF A CHILD IS UNWELL?

Pertussis begins with symptoms similar to those of a cold (e.g., cough, tiredness, blocked or runny nose, low-grade fevers which may last for one to two weeks), with the cough usually worsening to include:

- Severe bouts of coughing
- Characteristic 'whooping' sound on breathing
- Vomiting at the end of a bout of coughing

If your child becomes symptomatic, please visit your GP for testing and advice on antibiotic treatment.

For a listing of Priority Primary Care Clinics and telehealth services specifically for the Gippsland region, refer to the Gippsland Primary Health Network - After-hours Services.

CAN A CHILD GO TO SCHOOL/CHILDCARE? For symptomatic children:

- Any symptomatic children must isolate and seek medical attention.
- Children diagnosed with whooping cough must not attend school for:
 - a. 21 days after the onset of cough, or
 - b. Until they have completed 5 days of a course of appropriate antibiotic treatment.

This exclusion is required by law under the Public Health and Wellbeing legislation.

School exclusion requirements for close contacts not showing infectious symptoms:

	RECEIVED THREE DOSES OF PERTUSSIS VACCINE	NOT RECEIVED THREE DOSES OF PERTUSSIS VACCINE							
AGE: Less than 7 years	Can continue to go to school/childcare	 If in the same room with a child diagnosed with whooping cough, will need to be <u>excluded</u> from school/childcare for: a. 14 days after the last exposure to the infectious case b. Or until they have taken the first 5 days of a course of effective antibiotic treatment This exclusion is required by law under the Public Health and Wellbeing legislation. 							
AGE: 7 years and older	Can continue to go to school	Can continue to go to school							

Reference: School exclusion table for primary schools and children's services

For more detailed information on pertussis, refer to the following resources:

- Better Health Channel <u>Pertussis (Whooping cough)</u>
- Department of Health <u>Pertussis</u>
- Australian Immunisation Handbook Whooping cough (pertussis) vaccine

For a pertussis factsheet available in other languages, refer to:

Pertussis (whooping cough) Factsheet – Health Translations

Gippsland Region Public Health Unit | e: <u>GRPHU@lrh.com.au</u> | w: lrh.com.au

C.C.M.



Good Old 545

Dear former and current members of Sale Primary School, '545' Community,

An opportunity exists for former and existing members of our school community who would like to support the school and leave their mark on history.

In partnership with Gippsland Trophy House, brick mounted plaques will be created and secured on the feature wall within the school to permanently preserve your involvement at the school.

Cost: \$50

Plaque dimensions 150mm x 60mm (inclusive of 18 characters, including spacing x 2 rows)

Eg.

		С	н	R	I	S		М	Α	L	0	N	E		
			Ρ	R	1	N	С	1	P	A	L				

Orders are taken throughout March (for production in April) and throughout November (for production in December) each and every year, ensuring that plaques of each year will be mounted before the end of each school year.

Orders will be taken in March and November each year.

Please note that no late orders can be accepted after the end of these months.

Order forms are available from the school office for any former 545 community members that wish to leave their mark.

Regards

Chris Malone Principal

NAME:______ PAID:_\$____

PHONE CONTACT DETAILS:

BONES

JUNIOR CHOIR

VERSE 1

[Gimme, gimme, gimme some time to think I'm in the bathroom, looking at me Face in the mirror is all I need (ooh) Wait until the reaper takes my life Never gonna get me out alive I will live a thousand million lives (ooh)

PRE CHORUS

My patience is waning. Is this entertaining? Our patience is waning. Is this entertaining?

CHORUS

I-I-I got this feeling, yeah, you know Where I'm losing all control 'Cause there's magic in my bones I-I-I got this feeling in my soul Go ahead and throw your stones 'Cause there's magic in my bones

VERSE 2

Playing with a stick of dynamite There was never grey in black and white There was never wrong 'til there was right (ooh, oh) Feeling like a boulder hurtling Seeing all the vultures circling Burning in the flames I'm working in Turning in a bed that's darkening

PRE CHORUS

My patience is waning. Is this entertaining? Our patience is waning. Is this entertaining?

CHORUS

I-I-I got this feeling, yeah, you know Where I'm losing all control 'Cause there's magic in my bones I-I-I got this feeling in my soul Go ahead and throw your stones 'Cause there's magic in my bones

'Cause there's magic in my bones

BRIDGE

Look in the mirror of my mind Turning the pages of my life Walking the path so many paced a million times Drown out the voices in the air Leaving the ones that never cared Picking the pieces up and building to the sky

PRE CHORUS

My patience is waning. Is this entertaining? Our patience is waning. Is this entertaining?

CHORUS x2

I-I-I got this feeling, yeah, you know Where I'm losing all control 'Cause there's magic in my bones I-I-I got this feeling in my soul Go ahead and throw your stones 'Cause there's magic in my bones

BYE BYE

MIDDLE CHOIR

Bye bye x2

Verse 1 I'm doing this tonight You're probably gonna start a fight I know this can't be right Hey baby come on I loved you endlessly When you weren't there for me So now it's time to leave and make it alone

Pre Chorus I know that I can't take no more, It ain't no lie I want to see you out that door, Baby bye bye bye

Chorus

Don't want to be a fool for you Just another player in your game for two You may hate me but it ain't no lie Baby bye bye bye Don't really want to make it tough I just want to tell you that I've had enough It might sound crazy but it ain't no lie Baby bye bye

Verse 2

You just hit me with the truth Now girl you're more than welcome to So give me one good reason Baby come on I've lived for you and me And now I really come to see That life would be much better once you're gone

Pre Chorus

I know that I can't take no more, It ain't no lie I want to see you out that door, Baby bye bye bye

Chorus

Don't want to be a fool for you Just another player in your game for two You may hate me but it ain't no lie Baby bye bye bye Don't really want to make it tough I just want to tell you that I've had enough Might sound crazy but it ain't no lie Baby bye bye bye

Post Chorus

I'm giving up I know for sure I don't' want to be the reason for your love no more Bye bye!!! I'm checking out, I'm signing off I don't want to be the loser, and I've had enough

Bridge I don't want to be your fool in this game for two So I'm leaving you behind I don't want to make it tough But I've had enough And it ain't no lie BYE BYE

Chorus Don't want to be a fool for you.....

AUSSIE JINGLE BELLS

JUNIOR CHOIR

Verse 1

Dashing Through the bush In a rusty Holden Ute Kicking up the dust, Esky in the boot Kelpie by my side, singing Christmas songs It's summer time and I am in my singlet, shorts and thongs!

Chorus

Oh, Jingle Bells, Jingle Bells, Jingle all the way Christmas in Australia on a scorching summer's day, hey Jingle Bells, Jingle Bells, Christmas time is beaut Oh what fun it is to ride In a rusty Holden Ute!

Verse 2

Engine's getting hot, Dodge the Kangaroos Swaggie climbs aboard, he is welcome too All the family's there, sitting by the pool Christmas day, the Aussie way, by the barbeque!

Chorus

Oh, Jingle Bells, Jingle Bells, Jingle all the way Christmas in Australia on a scorching summer's day, hey Jingle Bells, Jingle Bells, Christmas time is beaut Oh what fun it is to ride In a rusty Holden Ute!

Verse 3

Come the afternoon, Grandpa has a doze The kids and Uncle Bruce are swimming in their clothes The time comes round to go, we take a family snap Then pack the car and all shoot through before the washing up.

Chorus x2

Oh, Jingle Bells, Jingle Bells, Jingle all the way Christmas in Australia on a scorching summer's day, hey Jingle Bells, Jingle Bells, Christmas time is beaut Oh what fun it is to ride In a rusty Holden Ute!

DECK THE SHED

MIDDLE CHOIR4

Deck the shed with bits of wattle, fa la la la la la la la la Whack some gum leaves in a bottle, fa la la la la la la la la All the shops are open Sund'ys, fa la la la la la la la Buy your Dad some socks and undies, fa la la la la la la la la

Deck the house with bits of gum tree, fa la la la la la la la la Hang some deco's off the plum tree, fa la la la la la la la la Plant some kisses brothers, sisters, fa la la la la la la la la Have a ripper Aussie Christmas, fa la la la la la la la

Say G'day to friends and relies, fa la la la la la la la la Wave them off with bulging bellies, fa la la la la la la la la Kids and babies youngies, oldies, fa la la la la la la la May your fridge be full of coldies, fa la la la la la la la la

Rally, rally round the table, fa la la la la la la la la Fill your belly while you're able, fa la la la la la la la la Joyce and Joany, Dave and Daryl, fa la la la la la la la Sing an Aussie Christmas Carol, fa la la la la la la la

Deck the shed with bits of wattle, fa la la la la la la la la Whack some gum leaves in a bottle, fa la la la la la la la All the shops are open Sund'ys, fa la la la la la la la Buy your Dad some socks and undies, fa la la la la la la la la