

NEWSLINE

SALE PRIMARY SCHOOL

NO. 545

Tuesday
February 18, 2025

Macalister Street, Sale
PO Box 59, Sale Vic 3850
Phone: 03 5144 5545
Email: sale.ps@education.vic.gov.au
Website: saleps.vic.edu.au

No. 04

'Maximising growth in the whole child – academically, socially and emotionally'

DATES TO REMEMBER

February

Tuesday February 25

- Sale & District Swimming Carnival

Wednesday February 26

- 2.30pm CASEA Program Information Session for parents/guardians in staffroom

Thursday February 27

- WELS (Wellbeing, Entrepreneurship, Leadership Sustainability) Student Leadership in Market Square Hall

Friday February 28

- Easter Colours Casual Day (Easter donation for raffle)

March

Monday March 10

- Public Holiday

Tuesday March 11 – Friday March 14

- Glasses for Kids Program (Foundation – Yr 3)

Wednesday March 12 – Monday March 24

- NAPLAN – Years 3 & 5 students only

Monday March 17

- 2pm Parents & Friends Meeting in the Nest

Tuesday March 25

- Easter Raffle Tickets due

Wednesday March 26

- Parent/Teacher/Student Interview Day (students attend for their interview time only)
- Rescue a Book (School Library 10am-5.30pm)

Monday March 31

- Easter Raffle drawn today

April

Friday April 4

- Last day of Term 1, students dismissed at 2:15pm

Tuesday April 22

- First day of Term 2

Friday April 25

- ANZAC Day Public Holiday

PRINCIPAL'S REPORT

CHRIS MALONE



'Meet & Greet' BBQ

Thanks to those families who attended last week's BBQ. It was great to see so many families come on the night.

This was a great opportunity to increase communication and develop a mutual understanding around how we can work together as a team to give our students an optimum learning experience.

School Council

We welcome to School Council our new parent representatives Matthew Harman, Olivia Hurley, Kelsey-ann Moore, Jodie Saunders and Riley Shefford. Parents & Friends representative is Jade Willox. Department of Education representatives are Suzy Johnston and Ewen Jondahl.

We would like to thank outgoing School Council members, Lesley Palmer, Michelle Gerrand and Sharon Ray.

Return of Data Collection Forms

Thank you to those parents/guardians who have returned the Data Collection Forms sent home with the eldest student in the family last Wednesday February 12.

For those families yet to return their form, it would be appreciated if this could be done so as soon as possible.

Information collected from these forms is used to ensure that our school profile is accurate so that we receive the funding that we are entitled to.



Breakfast Club

Breakfast Club is held every Monday, Wednesday and Friday from 8.40am – 9.00am. Any helpers would be greatly appreciated. Please contact Mr Hayman if you can assist.

PARENTS & FRIENDS NEWS

JADE WILLOX PRESIDENT

Parents and Friends Annual General Meeting

The Parents and Friends Association's Annual General Meeting was held yesterday in the Parents & Friends 'Nest' followed by a general meeting. All positions were declared vacant and the following positions elected:

- President - Jade Willox
- Vice President – Elissa Spinelli
- Secretary – Kylie Pooley
- Treasurer – Amy Thexton-Smith
- School Council Representative – Jade Willox

If anyone would like to be involved in the Committee as a member or a helper, please come along to our next meeting scheduled for Monday March 17 at 2pm in the Nest or contact Jade on 0400 926 621.

A big thank you is extended to outgoing Parent & Friends committee members – Myra Lindrea and Staci Camm for their time and dedication.

Next Meeting – Monday March 17

The next Parents & Friends meeting will be held on Monday March 17 at 2pm in the Nest. Everyone is most welcome and encouraged to attend.

Easter Raffle

Parents & Friends will once again be holding their annual Easter Raffle.

On **Friday February 28**, students are encouraged to dress in their favourite Easter colour and donate an Easter egg or Easter item (soft toy, decoration etc.) for our Easter raffle to be drawn nearing the end of Term 1.

Details of the raffle and tickets will be confirmed shortly.

Zooper Dooper Sales - starting this Friday!!

Parents & Friends will be selling Zooper Doopers from the canteen every Friday afternoon in Term 1 following assembly. They will be 50c each. It would be great if small change could be used as it is difficult to give change for large notes. Starting this **Friday February 21**.

CASEA PROGRAM INFORMATION SESSION



Latrobe Regional
Health

As you may be aware, 545 Sale Primary School has been selected to participate in the CYMHS (Child & Youth Mental Health Service) And Schools Early Action (CASEA) Program.

The CASEA Program works with schools, children and parents/guardians. We help children to develop skills in making friends, getting along with others, solving problems, and to understand and manage feelings and behaviours with a focus on health and wellbeing. We know that with these skills, students will be happier and have better learning outcomes.

We have arranged an information session on **Wednesday February 26 at 2.30pm** to meet parents/guardians over a cuppa, cake and biscuits to talk about how CASEA can support parents/guardians to develop an understanding and skills to support their child's development. The information session will be held in the staff room at Sale Primary School.

Jessica Walters has started spending some time in the school to get to know the staff and students. If you would more information about the CASEA program, please don't hesitate to contact Jessica Walters on 5128 0100 or speak with the wellbeing leader, Derek Hayman at school.

We look forward to seeing you all on Wednesday February 26 and getting to know you and your school community in 2025!



NAPLAN
(NATIONAL ASSESSMENT PROGRAM –
LITERACY AND NUMERACY)
SUZY JOHNSTON

NAPLAN is a national assessment that all students in Year 3, 5, 7 and 9 sit each year. There are four assessments that the students will undertake - Writing, Reading, Conventions of Language and Numeracy. These assessments will begin during the school day from Wednesday March 12. There is further information available on Compass or the back of this Newsline.

If you have any questions or concerns, please speak to your child's teacher or the NAPLAN coordinator, Suzy Johnston.

SWIMMING CARNIVAL
BEN CHIVERS
PHYSICAL EDUCATION

Last Friday the years 3-6 students headed to Aqua



Energy for our annual swimming carnival. Although weather conditions weren't too kind to us early, it was great to see so many students participating in a range of 50m, 25m and modified activity pool races. It was particularly exciting to see lots of year 3

students giving it a go in their first swimming carnival. Many thanks to all the staff and parent helpers who were able to assist to ensure a smooth and successful carnival.

Congratulations to Carpenter House for winning the overall points shield. Also, congratulations to Schultz House for taking home the 'spirit cup', being the house who showed the most spirit and cheers throughout the day.

The Sale & District Swimming carnival will be held next **Tuesday February 25** at Aqua Energy. Those students who have progressed to this stage will be notified within the coming days.



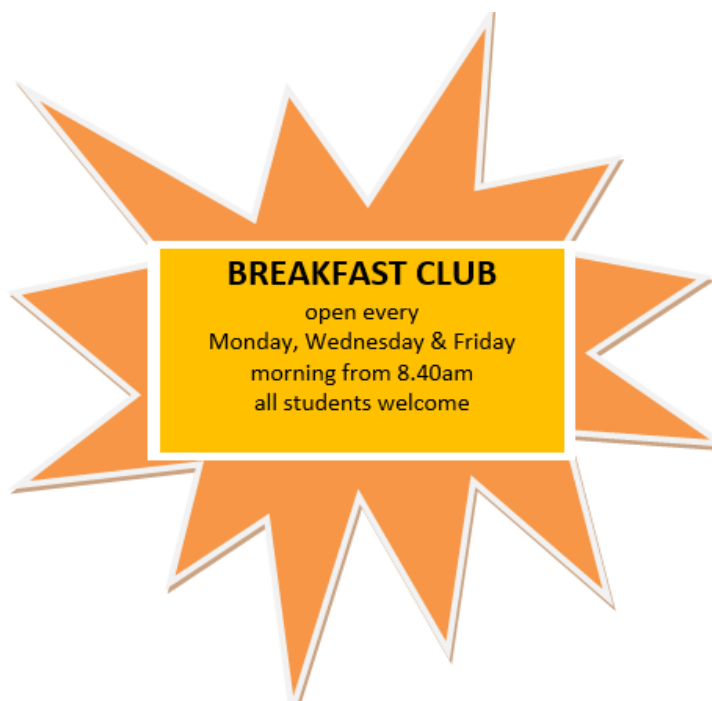
Don't forget to
'like' our
school's
Facebook page

LIBRARY NEWS
EMMA-LEE ROSS

We are currently in need of helpers in the library.



If you have some valuable spare time to offer, it would be greatly appreciated. Jobs are available to help onsite at school or to do from home. Full guidance and training is provided if required. Please contact the office or see Emma-Lee in the library. Thank you



BREAKFAST CLUB

open every
Monday, Wednesday & Friday
morning from 8.40am
all students welcome

Student absence notification
Compass app OR sale.ps@education.vic.gov.au OR
Phone call to school office

Whole School Assembly 3.00pm every Friday

School Uniform available from
JSM, Macarthur Street, Sale

School Supervision – students are supervised between
the hours of 8.45am and 3.30pm

Second Hand Uniform Sales
at the school office

SPECIAL WEEKLY AWARDS

Special Weekly Awards were presented to the following students at last Friday's Assembly

Grade	Name	Reason
FB	Miller A	For the wonderful effort she is putting into her drawings that tell a story
FC	Eve M	For the fantastic level of detail she put into all her drawings that tell a story this week
FH	Henry R	For having such a positive start to his foundation year
JN	Addy G	For her wonderful contribution in our Reading clinic this week about monitoring
JP	Billy S	For always being such a kind and friendly member of JB
JA	Leo M Hudson N	For his clear articulation of the difference between fiction and non fiction texts For his interesting contributions to class discussions
JF	Braxton H Ronika R	For encouraging those around him to be respectful in the classroom For being a polite and friendly member of JF who always interacts positively with her peers
JW	Aditiya S Sunny P	For her outstanding effort and contributions when engaging in clinic groups For his willingness to improve and extend upon his learning
MO	Paisley C	For the fantastic approach she is taking towards her learning, and for being a kind and respectful classmate
SC	Sonny B	For his positive attitude towards all areas of his learning
SM	Boston M	For a fantastic start to the school year
SD	Skyla S	For the excellent effort she has put into planning and writing her narrative
Mr Bartlett Music	Winnie A Elsie M	For displaying our school values in music For an excellent start to music this year
Mr Chivers PE	Chris V	For sharing his knowledge and assisting others when passing the ball in Lacrosse
Ms Cooper Art	Olive R	For working quickly and efficiently in completing her art piece then moving on to help her peers



Last Week's Weekly Award Winners

SPOTLIGHT ON TEACHING AND LEARNING



Classroom teachers from Year 1 to 6 have been working hard with students to create good learning routines. It is important for students to understand how a lesson is structured to help them be successful as learners.

For the first few weeks, teachers have worked with students to ensure they understand their roles within the Sale Primary School Instructional Model (pictured). The visual represents a 60 minute lesson. Please ask your child/ren to explain the Instructional Model in their own words.

Rescue a Book. Our library is overflowing with extra copies of books which are no longer being borrowed regularly. We would like our families to come to the Library on Wednesday March 26 March (Student, Parent, Teacher Interview Day) and rescue a book for a gold coin donation. All monies raised will go towards purchasing new and updated books requested by our students.

The library will be open to Rescue a Book from 10am–5.30pm on Interview Day.



545 NETBALL CLUB

SATURDAY NETBALL 2025

The Saturday netball season is set to begin in May. Information/registration forms are now available at the office and are open for boys and girls from 9+U – 12+U. We are also looking for coaches and umpires for this season to go ahead. Any inquiries contact Rhiannon via Rhiannon.Massey@education.vic.gov.au



ART ROOM NEWS LOU COOPER

Junior, Middles and Senior students have been learning about the artist Yayoi Kusama and her weird, wacky and wonderful artworks. Her exhibition is currently being held at the National Gallery of Victoria (NGV) in Melbourne.

Junior students created colourful flowers, inspired by the “flowers that bloom in the cosmos” sculpture. Students chose what colour paper plate they wanted for the outer petals, used a template to trace and cut the petals then did the same for the next layer.

They stuck some coloured spots (a main feature of Yayoi’s work) on the outer layer and used paint slicks to do the spots on the next layer. The next step was creating the eye for the middle part. Junior students took their time drawing and cutting the parts of the eye then decorating with paint pens.

Senior students created 3D sculptures. They painted spots on a piece of coloured card, then fashioned sculpture pieces such flowers, pumpkins, mushrooms or just organic shapes out of foil and tape. Students then used Magiclay to smooth over their sculptures and contrasting colour for the spots.

Middles students’ Yayoi pieces will be in Newslines next week.





Carpenter House
Winners of the 545 House Swimming Carnival



Schultz House
Winners of the 545 House Swimming Carnival
Spirit Cup



Junior School Students
Best Dressed House Colours Winners



p&f easter raffle
casual clothes day

FRIDAY, FEBRUARY 28TH

EASTER RAFFLE DONATION

Wear your favorite Easter colour and please donate an
Easter egg or item (soft toys, decorations) for the
Easter Raffle at the end of Term One
Raffle details and tickets to follow soon

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$150 for primary school students
- \$250 for secondary school students

MORE INFORMATION

For more information about CSEF visit:
<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession OR Health care card number (CRN)

- - - OR

Foster parent* OR Veterans affairs pensioner (Gold [Card](#))**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation [eServices](#) to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date ____/____/____

Camps, Sports and Excursions fund eligibility

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a mature minor of sixteen years of age or over, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one; or
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; or
 - b) Be a temporary foster parent; and
 - c) [Submit an application](#) to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Eligibility | education.vic.gov.au](#)

Mature minors or parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and seventeen years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and eighteen years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooling, or TAFE.

Eligibility Date

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink (see [Camps, Sports and Excursions Fund \(CSEF\): Policy | education.vic.gov.au](#)).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

The CSEF is paid directly the school and will be allocated by the school towards camps, sports and/or excursion costs for your child. Please refer to the policy for the current rates.

For **ungraded students**, the rate payable is determined by the student's date of birth. For more information, see: [Camps, Sports and Excursions Fund \(CSEF\): Payment amounts | education.vic.gov.au](#)

Foundation and Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Schools are required to make applications on behalf of parents, so please register your interest at the school.

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#)

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Your Weekly Catch-Ups Sorted!

Free Social Community Activities in Sale

Join us for relaxed and friendly catch-ups where you can meet people, try something new, and enjoy some time out for yourself. Check out our **weekly groups** and **pop-up sessions** below!



Parents & Carers Walking Group

Mondays 10:30-11:30

Need a breather? This group is perfect for parents and carers who want to get outside, enjoy a walk and connect with others over a supplied cuppa and a chat.



Walking & Gardening Group

Thursdays 12:30-2

Join us at the Seed Community Garden for a friendly walk, a bit of gardening and conversations in good company over a warm drink.



Art group

Tuesdays 12:30-2

Looking for a new way to unwind? Relax and explore your creative side with mindfulness art - no skills required.



Cooking Group

Tuesdays 4-6:30

We work together to cook delicious budget-friendly meals that we enjoy as a group.



Groove & Move

Pop-up Family group

Want to get active with the kids? This fun session is full of dance games and movement activities to get everyone smiling!



Drumming Circle

Monthly

Looking for something different? Let go of stress and connect through rhythm. No experience needed.



LEGO

Pop-up Family Group

Perfect for families looking for fun! Bring the kids, get creative with LEGO and build something awesome together to take home.



AXIOS Pride Group - Ages 18-25

Fortnightly

A welcoming space for LGBTQIA+ young adults to meet new people and build a supportive community.



Stay Updated!

Don't miss out on what's coming up! Follow **Uniting Gippsland** on Facebook at for activity updates and events.

Want to Get involved?
We're always on the lookout for friendly volunteers to help make our groups and events even better!



For more information, please contact Uniting Sale



5144 7777



126 Raymond St, Sale



Uniting Gippsland



CommunityGroups@vt.uniting.org

[Register here](#)

CommunityGroups@vt.uniting.org

Uniting

Maffra Dramatic Society Inc.



Little Red Riding Hood
By Tina & Robert Burbidge

Pantomime

Friday 21 February 7.30pm	Friday 28 February 7.30pm
Saturday 22 February 7.30pm	Saturday 1 March 2pm
Sunday 23 February 2pm	Sunday 2 March 2pm

Maffra Memorial Hall
www.trybooking.com/CXKNC




2025 **Parks WEEK**



The GranPam & PhilPop Show

 **Saturday 1 March 2025**
10am - 12.30pm

 **Macalister River Regional Park**
2 River Street, Maffra

- Interactive children's show for the whole family!
- Free face painting
- Free sausage sizzle
- Quick Cuppa & More coffee van
- The Mystery Ice Cream Machine
- Maddison's Magical Pop n Floss

If you have questions regarding Parks Week events, please contact Wellington Shire Council's Open Space Officer on 1300 366 244

www.wellington.vic.gov.au/parks-week

Scan for full list of events




COLLEGE JUNIOR FOOTBALL CLUB College Junior Football Club

Come & Try Night*

*NO REGISTRATION REQUIRED

Wednesday 26 February - 5pm

Begin your football journey with a family-oriented, community run club!

Under **9's**, **11's** & **13's** now open for registration

- Players from all schools welcome
- Experienced coaches
- Teaching the fundamentals of; teamwork, sportsmanship and the skills of the game
- Every player is guaranteed a game each week
- Inclusive, safe and respectful environment



 REGISTER FOR THE SEASON NOW

 College Football Ovals;
2a Cunningham Street, Sale

 collegejfc@gmail.com